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Temporary Rubric

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Research: Overall ID Process

Teacher Name: **Ms. Fiala**

Student Name: _____

CATEGORY	4	3	2	1
Analysis	The instructional problem is successfully identified.	The instructional problem is identified but needs clarity.	Only some of the instructional problem is identified and it needs clarity.	The instructional problem is not identified and is not clear.
Design	The learning objectives, assessment instruments, exercises, content, subject matter analysis, lesson planning and media selection are accurate and successfully identified.	The learning objectives, assessment instruments, exercises, content, subject matter analysis, lesson planning and media selection are mostly accurate and identifiable.	The learning objectives, assessment instruments, exercises, content, subject matter analysis, lesson planning and media selection are somewhat accurate, but can not be identified.	The learning objectives, assessment instruments, exercises, content, subject matter analysis, lesson planning and media selection are not accurate and can not be identified.
Development	All content is created and the project is designed to the most successful standard.	Most of the content is created and the project has a good design.	Some of the content is created and the project has an average design.	None of the content is created and the project is not designed well.
Implementation	The procedure for training the facilitators and the learners is developed. This includes the course curriculum, learning outcomes, method of delivery, and testing procedures. All tools necessary are given to the student successfully.	Most of the procedure for training the facilitators and the learners is developed. This includes the course curriculum, learning outcomes, method of delivery, and testing procedures. All tools necessary are given to the student successfully.	Some of the procedure for training the facilitators and the learners is developed. This includes the course curriculum, learning outcomes, method of delivery, and testing procedures. All tools necessary are given to the student, but they do	There is not a procedure for training the facilitators and the learners is developed. This includes the course curriculum, learning outcomes, method of delivery, and testing procedures. All tools necessary are not given to the student successfully.

			not understand.	
Evaluation	All goals have been met. The research plan has successfully achieved the desired results.	Most goals have been met. The research plan received the desired results.	Only some goals were met and the research plan met the desired results.	No goals were met, the research plan failed and did not receive the desired results.

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